



A TRIBE CALLED RED — INDIAN CITY

TEACHER SUPPORT

LEARNING GOALS:

- **Students will identify certain media forms and explain how the conventions and techniques associated with them are used to create meaning.**
- **Students will use verbal skills to communicate personal stories with fellow students and advocate a position behind them.**

GUIDING QUESTIONS:

1. **What makes you speak your mind?**
2. **What do you wish you could change about Canada?**
3. **What influences your perspective and opinions?**

CURRICULUM LINKS:

The HORIZON film and teacher support material provides an opportunity to address curriculum expectations in Music, Art, Language Arts, Social Studies, Media Studies and Canadian Geography. Students will share their ideas, personal perspectives and creative thoughts and have the opportunity to explore using the arts to share information, tell stories and create catalysts for change in their community.

SUGGESTED ACTIVITY:

DOWNLOAD MERIDIAN, THE SESQUI VR APP.

To view the *A Tribe Called Red* VR piece, visit Sesqui.ca to download the SESQUI VR app *MERIDIAN*. The app is available for OS X and Android, across all major VR platforms, including Oculus Rift, Samsung Gear VR, Google Cardboard and Google Daydream. Users can download the app for free onto their mobile phone via the iTunes Store, Google Play or the Oculus Store.

DISCUSSION: USING MUSIC TO ADDRESS IMPORTANT ISSUES AND SHARE PERSPECTIVES

Music is an important expression of individuality and can be used to share ideas, opinions and unique perspectives. Lead students in a discussion about how music can be a tool to address a certain subject or issue.

Teachers looking for a song to analyze may wish to consider “We Are the Halluci Nation,” written and performed by A Tribe Called Red. An additional video is available that gives a firsthand reflection about what this song means the band.



Please note: Teachers should listen to the song and determine whether it is appropriate for their classroom and students. This particular music video may not be appropriate for students below grade five.

“We Are the Halluci Nation,” by A Tribe Called Red featuring John Trudell and Northern Voice:
<https://www.youtube.com/watch?v=HJe4INcCpaU> .

Consider the following questions with the class:

1. What is the song about?
2. How does the title relate to the song?
3. What message is the song trying to convey to the listener?
4. What artistic influences or events (personal, social, political or historical) may have influenced the artist in this work?
5. Research the term autoethnography: how might the concept pertain to consideration of this song?
6. What does it mean to have an authentic voice?
7. How might this music affect others supporting these movements?

Follow the classroom discussion by screening the following video in which the band comments directly upon what their song means to them. Remind students that music can mean different things to different people. View “A Tribe Called Red – What The Halluci Nation Means to Us”:

<https://www.youtube.com/watch?v=2cqj9HAQsyM>.

VIDEO RESOURCES:

For additional music videos by and interviews with A Tribe Called Red, please see their [official YouTube channel](#).

ADDITIONAL RESOURCES:

A Tribe Called Red (official website)

<http://atribecalledred.com/>

CBC Profile, “A Tribe Called Red Have Never Been Louder”

<http://www.cbcmusic.ca/posts/12662/first-play-a-tribe-called-red-we-are-the-halluci-n>



SOCIAL MEDIA:

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