



THIS IS MY CANADA TEACHER SUPPORT

LEARNING GOALS:

- **Students will provide reflections upon fellow students' stories.**
- **Students will communicate personal stories with their peers.**

GUIDING QUESTIONS:

1. **What does it mean to be Canadian?**
2. **Describe what “home” means to you.**
3. **Describe your community.**
4. **How would you describe being Canadian to someone who did not live near you?**

CURRICULUM LINKS:

This exercise provides learning opportunities that will match curriculum expectations in Canadian Geography, Language Arts (storytelling), Family Studies, Media Studies, History and English. Students will apply critical analysis to share their ideas and reflections on what Canada means to them. This exercise will also provide an opportunity to explore a variety of stories and their cultural connections.

SUGGESTED ACTIVITY:

SCREEN THE FILM

HORIZON is SESQUI's marquee hemispherical film. This 20-minute film is soaring visual symphony that puts the viewer in the centre of the action during an inspiring showcase of Canadian creative expression that unfolds from coast to coast to coast. *HORIZON* takes us on an expedition from the highest peaks to the deepest seas, and through all ten provinces and three territories, as it reveals scenes that surprise and delight. Drawing upon artistic inspiration from our country's rich mosaic, the film features cultural tradition and contemporary creativity set in the unforgettable urban and natural landscapes of our diverse nation.

Check sesqui.ca in April 25, 2017 to find out how to stream *HORIZON* on your own device.

Check sesqui.ca April 25, 2017 to find locations where you can attend a screening of the film, including in the travelling SESQUI dome participating planetariums.



“THIS IS MY CANADA” PHOTO COLLAGE ACTIVITY

We invite students to contribute to SESQUI by sharing their own unique stories about what their Canada looks like, including their homes and communities. Ask students to produce a photo collage revealing the elements they feel are most important in their personal identity and how they view “home.” Concepts might include physical environment, traditions, community, people, food and daily routines, but students should work with whatever best captures what Canada looks like to them. Students may take their own photos of their homes, communities and traditions, or may select images that resonate with them and are accurate reflections of the elements they wish to present.

Note to teachers: SESQUI would love to share your students’ collage work and to present to our audiences the varied and diverse perspectives Canadians have about their Canada. Teachers can share their classes’ work by messaging us on Facebook via facebook.com/sesqui2017 or tweeting us [@sesqui2017](https://twitter.com/sesqui2017).

VIDEO RESOURCES:

Behind the scenes of HORIZON – Houseboat Hockey League

<https://youtu.be/iCooZdrQJtw>

Behind the scenes of HORIZON – PEI

<https://youtu.be/fesqliiwrAA>

Behind the scenes of HORIZON – Ship Building

<https://youtu.be/FTbBOh83SqQ>

Behind the scenes of HORIZON – Dogsledding

<https://youtu.be/K9e8cVgFYEQ>

Behind the scenes of HORIZON – Christian White

<https://youtu.be/6Pe6FZzdm7k>

Behind the scenes of HORIZON – Métis Fiddler

<https://youtu.be/yhReiVwvjjo>

Behind the scenes of HORIZON – Ice Sailing

<https://youtu.be/D6GEKZha5vM>



DIGITAL/SOCIAL MEDIA:

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SESQUI.ca

<http://facebook.com/sesqui2017>

<https://twitter.com/sesqui2017>

<https://www.instagram.com/sesqui2017/>

https://www.youtube.com/channel/UCkNXTO_e-cxewVerclgpw1A